



NOTICE OF MEETING

Haringey Schools Forum

THURSDAY, 24TH MAY, 2012 at 15:45 HRS - PROFESSIONAL DEVELOPMENT CENTRE,
DOWNHILLS PARK ROAD, N17 6AR.

AGENDA

1. CHAIR'S WELCOME

2. MEMBERSHIP

Clerk to report on any vacancies or changes to the Membership of the Forum.

3. APOLOGIES AND SUBSTITUTE MEMBERS

Clerk to report.

4. DECLARATIONS OF INTEREST

Declarations are only required where an individual member of the Forum has a pecuniary interest in an item on the agenda.

5. MINUTES OF THE MEETING OF 23 FEBRUARY 2012 (PAGES 1 - 6)

6. MATTERS ARISING

7. MEMBERSHIP AND VOTING ARRANGEMENTS FOR THE SCHOOLS (PAGES 7 - 10)

To inform members of the re-election process and changes to the membership of the Forum.

**8. PROVISION OF SUPPORT FOR PUPILS WITH SPECIAL EDUCATION NEEDS
(PAGES 11 - 20)**

This report provides an update on

- The impact of establishing new provision for children and young people with additional needs and disabilities in Haringey.
- The reduction in the Language resourced provision at Coleraine Park Primary School.
- Plans to address the proposals set out in the Support and Aspiration: A new Approach to special educational needs (DfE 2011)

9. SCHOOL FUNDING REFORM (PAGES 21 - 28)

To inform members of the proposed reform of school funding,

To note Haringey Council's draft response to the consultation, and

To appoint a Working Party to consider funding options.

10. ANY OTHER URGENT BUSINESS

11. DATE OF FUTURE MEETINGS

- 12 July 2012 (please note change of date)
- 27 September 2012
- 6 December 2012
- 24 January 2013
- 21 February 2013

**MINUTES OF THE SCHOOLS FORUM MEETING
THURSDAY 23 FEBRUARY 2012**

Present: School Members

Headteachers:- Tony Hartney, Chair, (Gladesmore), Will Wawn (Bounds Green), Linda Sarr (St Ann's) , Cal Shaw (Chestnuts) (Mike Clayden (NPSC) for Monica Duncan, Alex Atherton (Park View), Jane Flynn (Alexandra)

Governors:- Laura Butterfield (Coldfall), Melian Mansfield (Children's Centres (Pembury House), Sarah Crowe (Devonshire Hill), Imogen Pennell (Highgate Wood), Sarah Miller (Gladesmore), Asher Jacobsberg (Welbourne)

Non- School Members

Bill Barker, Haringey 6th Form Centre (for June Jarrett), Pat Forward (Unison),

In attendance: Neville Murton, Steve Worth, Belinda Evans, Anne Woods and Carolyn Banks

MINUTE NO.	SUBJECT/DECISION	ACTION BY
1.	CHAIR'S WELCOME	
1.1	The Chair welcomed everyone to the meeting	
2.	MEMBERSHIP (Agenda Item 2) for decision	
2.1	The Clerk reported that there had been no further developments regarding the filling of the two places allocated for Academy representation.	
2.2	There were no other changes to the Forum's membership.	
3.	APOLOGIES AND SUBSTITUTE MEMBERS (Agenda Item 3)	
3.1	Apologies for absence were received from Patrick Cozier, Val Buckett, Vic Seeborun, Mark Rowland, Evelyn Pittman, Maxine Pattison, Jeremy Renaud and Cllr Reith.	
3.2	Bill Barker substituting for June Jarrett and Mike Clayden substituting for Monica Duncan.	
4.	DECLARATION OF INTEREST (Agenda Item 4)	
4.1	There were no declarations of interest.	
5	MINUTES OF MEETING HELD ON 26 JANUARY 2012 (Agenda Item 5)	
5.1	AGREED: The minutes of the meeting were agreed as a true record.	
6.	MATTERS ARISING	
6.1	Min 7.2 SW reported that he was still trying to clarify the figures in relation to the take up of full time nursery places for 3 year olds and	

**MINUTES OF MEETING OF THE SCHOOLS FORUM
THURSDAY 23 FEBRUARY 2012**

	whether there might be any claw back. He assured the Forum that he would provide schools with their finalised budgets shortly and he would include information on this matter.	SW
6.2	Min 8.3 NM advised the Forum that Academies (from the date of conversion) will be asked to pay for Music services.	
6.3	Min 9.8 Res 6 – Noted that the issue in relation to free school meals would be addressed as part of any issues relating to the Pupil Premium.	
7.	UPDATE ON CHILDCARE TRANSITIONAL FUNDING (Agenda Item 7) <i>report for information/note</i>	
7.1	As previously requested BE presented an update report on the use of the £522,000 which had been set aside to fund transitional arrangements for wrap around childcare provision.	
7.2	As a result of a survey sent to the schools who received funding, three broad categories had emerged:- <ul style="list-style-type: none"> • Schools who were in a strong financial position to continue with a Breakfast Club and/or afterschool childcare. In this category there were 2 models of delivery: in house delivery and delivery by an external partner. • Schools who were indicating that the provision was sustainable with subsidy provided by the school e.g. using the Pupil Premium. • Schools who were indicating that the provision was not sustainable without a level of external subsidy 	
7.3	The Forum was reminded that the transition funding had been provided to enable schools to get into a sustainable position. In response to questions it was noted that roughly one third of the schools had indicated that they could not sustain provision. To this end the Local Authority was looking to assist with supporting a consortium approach, and a seminar was to be arranged to showcase best practice business models in the borough where breakfast clubs and after school care were continuing, and to look at options available such as outsourcing the provision. James Lane, the previous Headteacher at Welbourne was assisting with this initiative.	
7.4	Although there was some concern expressed that any increase in fees could affect the take up of places and in the longer term the ability to provide places, it was noted that assurances had been sought from schools that any increases would be minimal and that in many instances parents were involved in decisions made by the schools.	
7.5	In response to a question from MM as to whether there were gaps in provision in any parts of the borough it was noted that although the Childcare Sufficiency Audit 2011 did not go into sufficient detail on this information might emerge as the process was underway. It was however acknowledged that more work needed to be done in this area.	
	RESOLVED: 1. That the results of a survey that had been conducted with schools that had received funding in 2011/2012 to assist in the transfer of responsibility of afterschool childcare and breakfast club provision be noted.	

**MINUTES OF MEETING OF THE SCHOOLS FORUM
THURSDAY 23 FEBRUARY 2012**

	<p>2. That the expectation that these services continue and that schools that struggle to do so be encouraged to urgently review their processes, make use of the opportunities set out below and take action to ensure the provision continues.</p> <p>3. That it be noted that the Local Authority would be taking action to ensure that best practise is shared and that schools are making informed decisions about the continuity of provision.</p> <p>4. That a further update be presented to the next meeting.</p>	BE
8.	THE SCHOOLS INTERNAL AUDIT PROGRAMME	
8.1	Following the suspension of FMSIS and its replacement with SFVS internal audit were no longer required to audit SFVS. Instead an annual assessment of returns would be made, which should it was noted assist schools in providing the necessary assurances to governing bodies.	
8.2	The report showed the overall outcomes and assurances provided to individual schools for 2010/11 and 2011/12 to date. It highlighted areas where schools had adequate controls in place and were effectively applied at the time of the audit visit; areas where there were concerns that schools either did not have adequate controls in place and/or these had not been effectively applied at the time of the audit visit and gave consideration to the options for the future in order to improve schools overall performance in key risk areas.	
8.3	<p>The Forum was informed that, although there were a number of areas where schools had adequate and effective controls in place, it was of concern that 50% of schools overall had been assessed as “limited assurance” Particular areas where schools did not have adequate control and/or effective controls in place to manage the risks were around Management Organisation; staffing; disbursement accounting records; Inventory records and data protection. SW agreed to provide the Forum with details as to where the on-line schools finance manual was located. (see below links)</p> <p>http://www.haringey.gov.uk/schools_financial_manual.pdf</p> <p>http://www.haringey.gov.uk/schools_financial_regulations.pdf</p>	SW
8.4	In response to concerns expressed it was noted that follow ups were made to all Priority One’s and for any schools that had failed FMSIS extra support was provided. Details of the types of Priority 1 recommendations were noted. The Forum was also advised that such recommendations were likely in cases where there was a lack of information or evidence or where the scheme of delegation had been exceeded or if a governing body had not been kept informed. With regard to financial support available to schools SW informed the Forum that the service had been reduced from 3 to 1 member of staff providing advice to all schools. It was however possible for the Finance traded service which had been set up to undertake a range of services such as	

**MINUTES OF MEETING OF THE SCHOOLS FORUM
THURSDAY 23 FEBRUARY 2012**

	audit health checks should schools want this.	
8.5	In order to ensure that improvements were made in key risk areas training would be offered to schools, and governors training was to be offered on SFVS, which would include information on good practice in relation to audit during the Summer term. A suggestion was made that the training should include information on good Financial Management in relation to modern technology. It was agreed that all Forum members should encourage their governors to attend this very important training, particularly those governors on Finance Committees. The need for Governors to be provided with good quality data in order for them to sufficiently challenge, support and to have a good understanding of the level of risk was emphasised.	
8.6	Internal audit's programme of routine audit work for 2012/13 was noted. Whilst Internal Audit would liaise with Headteachers to arrange a mutually convenient time for audit visits where schools cancelled visits after the final confirmation had been sent (one week prior to the visit) it was noted that schools would now be charged £350, the cost of one day's audit.	
8.7	In response to a query from WW regarding timescales following an inspection it was noted that the timescale for delivery, which had previously been an issue, had improved and 92% of draft reports were now issued within 15 days. In addition it was noted that the external auditor Deloitte and Touche did not get paid until the final report was delivered.	
	<p>RESOLVED:</p> <ol style="list-style-type: none"> 1. That the results of the 2010/11 and 2011/12 audit programme to date and the planned programme of audit work for 2012/13 be noted. 2. That the reporting route for school audit reports and follow up work for 2012/13 be noted. 	
9.	2012-13 BUDGET STRATEGY UPDATE Agenda Item 9) <i>report for information/note/consultation/views</i>	
9.1	Further to previous meetings the Forum received an update on the consultation with schools on the proposed changes to the Funding Formula and on the Pupil Premium.	
9.2	A summary of the responses received from the three consultations on protection for bulge classes, using only floor area in allocating general premises resources and on additional support for small secondary schools was provided. The Forum noted that with regard to bulge classes the consensus was to support the proposal. With regard to premises in both primary and secondary sectors the consensus was to reject the proposed changes on allocating premises funding. It was therefore agreed that bearing in mind the likely changes to school funding nationally there should be no changes made in this element for 2012-13. MM reminded the meeting that this factor did not take into account the cost of maintaining new buildings which could in fact be higher than for older buildings. Set against this it was noted that some older buildings were also high maintenance.	
9.3	Of those responding regarding additional support for small secondary schools the majority favoured some form of additional support although	

**MINUTES OF MEETING OF THE SCHOOLS FORUM
THURSDAY 23 FEBRUARY 2012**

	not on a formulaic basis. It was therefore agreed that, taking into account the fact that there were existing mechanisms for additional support through the Contingency for schools in financial difficulty there should be no change to the formula.	
9.4	SW advised that the DfE had now issued to schools for checking the data on the current and historic eligibility for Free School Meals of current pupils. The Forum noted that there were only 22 local authorities that were due to receive a lower percentage increase (at 67%) in the Pupil Premium than Haringey. Members re-iterated their concerns that the stated intention of the pupil premium to target disadvantage may not be met using the current methodology and the Forum was reminded that officers had responded to the DfE opposing the Ever 6 formula for determining the Pupil Premium. Officers advised that they would discuss the position with other similar local authorities and continue to review the situation and keep the Forum advised of any changes. It was noted that the pupil premium did not include any element for Area Cost Adjustment. The Forum reaffirmed their previous decision to raise the Ever 6 formula with the Equalities Minister and it was agreed that officers draft a letter in conjunction with Cllr Reith expressing the Forum's concerns on this matter.	
9.5	NM informed the Forum that the Pupil Premium money of around £3m, approximately just over 1% of the schools budget was the only new money coming into the borough.	
	<p>RESOLVED:</p> <ol style="list-style-type: none"> 1. That the introduction of a factor to guarantee a minimum of 24 funded places in KS1 bulge classes be agreed. 2. That the developments in the national allocation of the Pupil Premium be noted. 3. That a letter be sent to the Equalities Minister, Lyn Featherstone on behalf of the Forum and in consultation with Cllr Reith expressing concern over the methodology used to target disadvantage. 	SW/NM
10.	<p>NATIONAL CONSULTATION ON DSG FORMULA CHANGES (Agenda Item 10) <i>verbal report</i></p> <p>SW advised that there still had not been any information from the DfE regarding any changes to the DSG formula and that it was increasingly becoming unlikely that any fundamental changes would be introduced in April 2013.</p>	
10.1	It was noted that when the changes were announced there would be a need to rewrite the local funding formula, to consult the Forum, schools and to issue budgets in a very short timescale.	
11.	ANY OTHER URGENT BUSINESS	
	-Educomms – SW advised the Forum that he had been informed that previous difficulties with the use of Educomms and in particular in relation to where schools had changed their email addresses had now been resolved.	

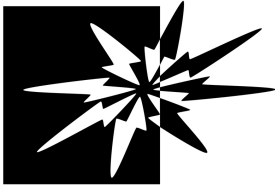
**MINUTES OF MEETING OF THE SCHOOLS FORUM
THURSDAY 23 FEBRUARY 2012**

12.	DATE OF THE NEXT MEETING – 24 May 2012	
	The Chair thanked everyone for attending and closed the meeting.	

The meeting closed at 5.50 pm

TONY HARTNEY

Chair



Haringey Council

The Children and Young People's Service

Report to Haringey Schools Forum – 24 May 2012

Agenda Item

7

Report Status

For information/note
 For consultation & views
 For decision

Report Title: Membership and Voting arrangements for the Schools Forum

Authors: Carolyn Banks, Clerk to the Forum

Telephone: 020 8489 5030

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Purpose: To members of the re-election process and changes to the membership of the Forum.

Recommendations:

1. That the Clerk commence the re-election process with a view to the new membership being in place for September 2012.
2. That the membership and constitution be changed in accordance with the anticipated Schools Forum regulations by:-
 - a) the removal of the place allocated to a Councillor
 - b) an amendment to the constitution to only permit school members and the Private, Voluntary and Independent Early Years Settings to vote on the funding formula.

1. Term of office for Forum Members.

- 1.1 The current three year period of office for Forum Members comes to an end in September 2012.
- 1.2 In accordance with the Constitution, a re- election process will commence following this meeting. The Clerk will write to the nominating organisations inviting nominations for appointment to the Forum.
- 1.3 The newly elected Forum will take office from September 2012.

2. Method of Election

- 2.1 The process for election to the places according to the Constitution is that each nominating organisation will be responsible for determining the method by which they elect and/or nominate their representatives, substitutes and for the filling of any vacancies that may arise. The Local Authority can offer guidance to assist with this process.
- 2.2 Substitute members are acceptable and have the same speaking and voting rights as the member for whom they are substituting. Substitutes can only be made by the nominating organization, and not by the Forum Member, and must qualify for the membership category of the person they are substituting for. Substitute nominations, including standing substitutes, can be made at any time; however, the Clerk must be notified by the nominating organization of substitutions with at least 3 working days notice before any meeting, in order that attendance and voting rights are given.
- 2.3 Each nominating organisation must notify the Clerk in writing of the method by which they have chosen to elect their representatives and of any subsequent changes to this process. Any differing approaches to fill, for example, a single vacancy, must be separately identified. The authority will consider whether the process notified constitutes a 'fair process' in the spirit of the work of the Forum and will notify any organization if it disagrees with the process proposed setting out those changes that it considers necessary.

3. DfE - Future Changes to Schools Forum

- 3.1 The DfE's School funding reform: Next steps towards a fairer system proposes to make some changes to Schools Forum arrangements to ensure that they operate transparently and fairly with representations from all sectors.
 - 3.1.1 It is considered that in order for local decision making to operate in a consistently fair and effective way and in consultation with schools there needs to be greater confidence in Schools Forums. Headteachers, principals. Parents and others need to know that

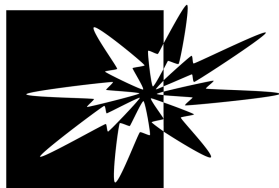
funding decisions are open to scrutiny and challenge and are considered in depth by those most affected.

- 3.1.2 The DfE will make some changes to Schools Forum arrangements so they are in place to support decision making in 2013/14. The changes will ensure Schools Forum discussions are more focussed, that decisions are more transparent and that those most affected have a greater say. No powers will be made at this stage.
- 3.1.3 Although the regulations have not yet been published it is expected that the following will be effective from September 2012:-
- a) remove the requirement to have a minimum of 15 people on a Forum:
 - b) Limit the number of other authority attendees from participating in meetings unless they are a lead Member, Director of Children's Services (or their representative) or are providing specific financial or technical advice (including presenting a paper to the Forum)
 - c) Confine the voting arrangements to allow only school members and providers from the private, voluntary and independent sector to vote on the funding formula. At present all members of the Forum are entitled to a single vote with decisions carried by upon a majority vote.
 - d) Require Forums to hold public meetings- as is the case with other council meetings.
- 3.1.4 In addition the DfE will give the EFA observer status at Forum meetings. This will enable the EFA to support the local process and to provide a national perspective. The EFA representative would not be required to attend every meeting but could be available if members thought it helpful or if there were any concerns about the running of the Forum.
- 3.1.5 In the longer term the DfE have indicated that they may consider making further changes that will support fairness and transparency in the operation of Schools Forum. These might include:-
- a) setting a maximum cap on the number of members:
 - b) significantly slimming down (or removal) of non schools members and
 - c) Requiring an independent secretariat to service Schools Forums.

4. Recommendations

1. That the Clerk commence the re-election process with a view to the new membership being in place for September 2012.

2. That the membership and constitution be changed in accordance with the anticipated schools Forum regulations by:-
 - c) the removal of the place allocated to a Councillor
 - d) an amendment to the constitution to only permit school members and the Private, Voluntary and Independent Early Years Settings to vote on the funding formula.



Haringey Council

The Children and Young People's Service

Report to Haringey Schools Forum 24 May 2012

**Agenda Item
8**

Report Status

For information/note
 For consultation & views
 For decision

Report Title:

Provision of Support for Pupils with Special Education Needs.

Authors:

Phil Di Leo Head of Services to Children & Young People with Additional Needs & Disabilities.

Contact: 0208 489 3848 Email: philomena.dileo@haringey.gov.uk

Steve Worth – Finance Manager (Schools Budget)

Contact: 0208 489 3708 Email: stephen.worth@haringey.gov.uk

Purpose:

This report provides an update on

- The impact of establishing new provision for children and young people with additional needs and disabilities in Haringey.
- The reduction in the Language resourced provision at Coleraine Park Primary School.
- Plans to address the proposals set out in the Support and Aspiration: A new Approach to special educational needs (DfE 2011)

Recommendations:

- 1 To note the impact of the development of the new provision at the Brook, Riverside and heartlands resourced base for young people with autism
- 2 To note the reduction of provision in the for Language resource base at Coleraine Primary school and the proposal to re allocate the funding;

- 3 To note work underway in response to proposals in Support and Aspiration: A new Approach to special educational needs (DfE 2011) and the proposed change to SEN Funding arrangements DfE March 2012).

1. Background.

- 1.1 This report provides an update on the impact of establishing new provision for children and young people with additional needs and disabilities in Haringey
- 1.2 The new provision has been designed to increase the number of places in borough for children and young people with complex needs and in particular for those with autism and thereby reduce the reliance on out borough independent special schools.
- 1.3 The Council's Executive approved the proposal to establish Inclusive Learning Campuses at Broadwater Farm and Woodside High School on 22nd March 2005.
- 1.4 The development involved the reorganisation of Moselle and William C Harvey Special schools into the Brook special school for primary aged children and Riverside Special School for secondary aged young people. Both schools provide for children and young people with profound and multiple learning difficulties, severe learning difficulties and autism.
- 1.5 The new schools opened in September 2011; the Brook caters for 100 planned places and Riverside 120 [laces resulting in an additional 34 places for children and young people with complex needs.
- 1.6 The Brook is co-located with the Willow primary school in a purpose built Inclusive Learning Campus at Broadwater Farm. Phase one of the building programme was completed for Key Stage 1 for both schools in September 2011 and the Key Stage 2 programme will be completed by October 2012.
- 1.7 Riverside special school is located in a purpose built facility and shares an Inclusive Learning Campus with Woodside High Academy.
- 1.8 In borough special provision was further increased by the establishment of resourced provision for 25 young people with autism at Heartlands High School. This provision opened in September 2011 and will grow incrementally in line with the mainstream admissions.
- 1.9 The new provision was created to address the over reliance on out of borough special school provision for children and young people with autism which has represented a year on year pressure on the SEN budget.

2 Current position

- 2.1 The priority over the past five years has been to get places right from the start. This has been achieved by enabling children requiring specialist provision and who are starting school or at secondary transfer to attend special schools in Haringey. This provides stability of placement and reduces the difficulties in negotiating moves in borough when places become available outside the transfer stages.
- 2.2 The Brook is full and has 100 children and young people on roll. The additional places resulted in all children being placed in borough for Reception in 2011 and in addition children who were attending mainstream schools and tuition and were on the waiting list for special schools, were also admitted. This was achieved although the building works were not completed and with the full co-operation of staff, parents/carers and the children.
- 2.3 The table below shows the impact of the strategy of placing children at reception stage in borough. This was achieved with the support of Moselle Special School who re-organised their admissions arrangements so that only children with autism were admitted to Key Stage 1 each year.

Reception children transferring to a new placement in September

(represents new placements usually moving from nursery to new placement, some of the children moved from the nursery to reception in a mainstream school)

	September 2011		September 2010		September 2009		September 2008	
	In	Out	In	Out	In	Out	In	Out
Independent Special School (Day)								
Maintained Special School	17		11	1	12		19	
Maintained Mainstream	9		22		7	2	10	
Resourced Unit	2		3		3		2	
Independent Mainstream								
other							1	
	28	0	36	1	22	2	32	0

- 2.4 Work is ongoing for Reception transfer for September 2012. There are thirteen vacancies for September (twelve at the Brook and one at Mulberry resourced provision). Indications to date show that there are 16 parental preferences for special provision, in particular for children with autism. This reflects the increasing number of children with a diagnosis of autism. It is likely that one placement will be made in the independent sector. This position is reflected in neighbouring boroughs who also report a shortfall in places for children with autism at Reception and in other year groups.
- 2.5 Riverside has 106 young people on roll. At secondary transfer in 2011 all young people requiring special school provision were placed in Haringey with two young people placed in maintained special schools in other boroughs (one in an Orthodox Jewish provision and

one in a maintained special school). Two young people who had been placed out of borough for their primary years were also admitted. This was the first year that there were no placements made in the independent sector at secondary transfer. In addition young people on the waiting list for specialist provision were admitted including three young people on tuition following a move in borough. Riverside will increase their intake incrementally over the next two years so that the planned number of children in the primary sector can be accommodated. However, any requests for special or young people moving in borough will be considered for a place at Riverside.

2.6 Secondary transfer for September 2012 shows that all young people can be placed at Riverside including four young people moving to the school from their current independent special schools.

2.7 The following table shows a summary of placements for young people with profound and multiple learning difficulties, severe learning difficulties and autism at Riverside.

2.8 STUDENTS TRANSFERRING TO SPECIAL SCHOOLS AT SECONDARY TRANSFER

YEAR	RIVERSIDE	HEARTLANDS	OUTBOROUGH
2008	5	n/a	4
2009	8	n/a	2
2010	8 <i>(including 1 moved in from OB)</i>	n/a	5
2011	7 <i>(including 2 moved in from OB)</i>	4	2 (Maintained sector Orthodox Jewish School)
2012	11 <i>(including 3 moved in from OB and 1 from Kestrel)</i>	1 2 pending outcome of SENDIST	0

2.9 The following table shows the gradual reduction in the number of children and young people placed in independent schools. The reductions have been achieved by slowing the number the new placements and the number of leavers each year.

Year	Independent day placements	Residential schools
1999-00	141	58
2009-10		
2010-11	107	34
2011-12	73	25
2012-13	68	18

2.10 The pressure on special school places for children with autism, although reduced, continues due to the following factors:

- New provision at the Brook is already full;
- Number of children with a diagnosis of autism continues to increase and there are currently over 600 children and young people with a diagnosis of autism compared to 300 at the initiation of the Inclusive Learning Campuses in 2005;
- A significant number of children move in borough each year and require placements;
- The success of the strategy to reduce of the number of children and young people in residential schools has resulted in an increased number in day special schools.

2.11 The tables below show the pressures on the SEN budget for independent special school placements. The table also shows the impact of the strategy to reduce the number of young people placed in residential schools and a downturn for the first time in 2011-12 in the cost of day provision.

Year	Outturn		Total £
	Independent day Special School Outturn £	Residential School costs Outturn £	
2008-09	2,408,254	2,327,222	4,735,476
2009-10	2,600,852	2,530,542	5,131,394
2010-11	2,902,848	2,290,105	5,192,953
2011-12	2,989,227	1,505,784	4,495,011
Budget vs Outturn for both Day Special and Residential School costs			

year	Budget Total £	Outturn total £	Variance £
2008-09	4,665,600	4,735,476	69,876
2009-10	4,988,900	5,131,394	142,494
2010-11	5,011,800	5,192,953	181,153
2011-12	4,963,800	4,495,011	-468,789

- 2.12 Further work to address the need for additional special provision within borough is required.
- 2.13 Work is underway to identify a further resource provision for primary aged pupils with autism in the centre or west of the borough. This is a challenging proposal given the pressure to create pupil places in mainstream schools and the shortage of suitable building space.
- 2.14 Close monitoring of data needs to continue to inform planning for the secondary sector. The numbers of young people with autism transferring to secondary is increasing each year and young people in mainstream school continue to be vulnerable to placement breakdown in Year 9. Plans to establish a resource provision for young people with Asperger syndrome needs to be revisited.

3. North London Strategic Alliance

- 3.1 It is acknowledged that it is very unlikely that all children and young people with complex needs will have their all their educational needs met in borough and that this number needs to needs to be kept to a minimum. Placements need to be able to meet needs, enable the child and young person to have an inclusive experience as close to home as possible and be cost effective. Therefore Haringey recognises the need to work in collaboration with neighbouring Local Authorities and the independent sector in order to have a wide range of provision.
- 3.2 Haringey is a member of the North London Strategic Alliance (NLSA) with Enfield, Camden, Islington, Hackney and Barnet.
- 3.3 The NLSA has shared data on placements and pressures and the emerging profile across the sector shows pressure on places for children and young people with autism and social and emotional behavioural difficulties.
- 3.4 The Alliance members have agreed the following action:
- The NLSA Category Manager to start negotiations with high cost placements with a lead LA officer based upon the borough with the most places in each school. All negotiation carried out in this way or any carried out by the LAs in the alliance with other special schools will be done on behalf of the NLSA.
 - Priority for placements after making sure the child's needs can be met should be:
Maintained special school (own borough);
Maintained special school (other boroughs);

Independent Day special schools ;
Independent residential;

- NLSA boroughs will share their development plans with independent sector and seek innovative and cost effective solutions to meeting needs.
- NLSA to work with providers to develop provision within / local to the alliance's boundaries.

4. Reduction in the Language resource provision at Coleraine Park Primary School

4.1 Background

- 4.2 The school provided additionally resourced provision for 16 children with specific language impairment from across the borough. The Local Authority provided the funding for the provision in addition to the school's budget and the funding was determined by the planned place formula used in special schools. The funding for the provision was £249,859 per annum.

This funding allowed for two specialist classes each with a specialist teacher, (main scale plus 2 SEN allowances), TA and SMSA.

- 4.3 The provision is an integral part of the school and has provided opportunities for children from mainstream classes to access the language provision and vice versa. Specialist staff have provided advice and training to all staff. The recent Ofsted inspection recommended that the expertise in the language provision is shared more widely across the school.
- 4.4 Funding was initially devolved to the school and then delegated in line with government requirements for resourced provision. The arrangement allows a review of the funding, including efficient use of places, changes in circumstances etc.
- 4.5 Over the past years there has been less demand for the language resource provision for pupils in KS2 and since September 2011 there were only eight children on roll. There has been no adjustment to the budget and the school budget had continued to receive the full amount for 16 places (2 specialist classes)
- 4.6 The reduction in demand has been in the older age group in KS2. This is a reflection of the success of the early language intervention work which is now well embedded in all mainstream schools and the high level of language provision available to schools. The LA contributes £900,000 to the Whittington Trust for Speech and Language Therapy and retains a central Language team.

4.7 This enables children to attend their local school and reduces the need for them to travel, sometimes at considerable distance to specialist provision. Parents/carers also tend to prefer to have their children in their local mainstream school as they prepare for secondary transfer.

4.8 In July 2011 a teacher and TA vacancy occurred in the KS2 provision. The teaching post was advertised and attracted two applicants but it was not possible to appoint as neither had appropriate experience or additional training. Given the combination in the reduction in demand for places and the vacancies it was decided it was opportunity to release the funding so that children with speech language and communication difficulties across the borough could continue to benefit from this resource.

4.9 Following a meeting with the Governors it was agreed:

- to retain the 8 planned places provision in Key Stage 1 and to operate a memorandum of agreement with the Harris Academy from September 2012. Funding for this provision will be £124,295.
- to permanently reduce the number of planned places from 16 places to eight places from April 2012.
- to reduce the budget by £124,295. There will be no impact on the school's budget and there are vacancies in the teacher, TA and SMSA post, therefore no redundancy costs incurred by the school.
- that this reduction will come into effect from April 2012 and will not affect the underspend for the provision between September 2011 – March 2012;
- that subject to Schools' Forum agreement, the funding will be used to benefit children with speech, language and communication needs across the borough.

4.10 It is therefore proposed that the released funding will address the shortfall in the Speech and Language Therapy costs and thereby prevent reduction in services and the establishment of a centrally based Occupational Therapist to provide sensory integration support, advice and training for children and young people with autism in mainstream and special schools.

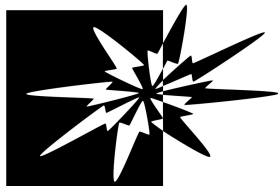
4.11 Summary of costs

Shortfall in Speech and Language therapy budget	£76,000
Occupational Therapist (Sensory Integration)	£48,000

Total	£124,000
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- 5 Green Paper Support and Aspiration: A new Approach to special educational needs (DfE 2011)
 - 5.1 The Government's response to the Green Paper is awaited and 20 Pathfinder projects are underway to test the implementation of a new assessments process leading to a single plan to address education, health and social care needs. The White Paper will provide greater clarity on the proposed changes and although it is difficult to assess the full implication for the Local Authority, a steering group comprising stakeholders from statutory and voluntary services has been set up to start this work. The steering group will also oversee the implementation of the Strategic Improvement Plan to further integrate services for children and young people with disabilities.
 - 5.2 This steering group will also be well placed to consider the implication of the reforms to SEN funding for mainstream and Special schools as set out in 'Reformed funding system: Operational implications guidance for Local Authorities' (DfE March 2012).

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Haringey Council

The Children and Young People's Service

Report to Haringey Schools Forum

**Agenda Item
9**

Report Status

For information/note
 For consultation & views
 For decision

Report Title: School Funding Reform 2013-14

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Purpose:

To inform members of the proposed reform of school funding,
To note Haringey Council's draft response to the consultation, and
To appoint a Working Party to consider funding options.

Recommendations:

That members note the proposed School Funding Reforms.

That members note Haringey Council's draft response to the consultation.

That the Forum appoint a Working Party to consider the funding options.

1. Background and Introduction.

- 1.1. The previous government began consultation on changes to the national system for funding schools. The present Government has continued down this path and previously issued two consultations on the introduction of a national funding formula. The proposed changes had significant implication both to the way resources were distributed between Local Authorities (LAs) and how resources were delegated to schools or retained centrally.
- 1.2. A further consultation was issued at the end of March 2012. This set out scaled down proposals for change from April 2013 with further changes to follow in the next Comprehensive Spending Review (CSR). The new proposals are, in the main, limited to how existing resources are distributed between schools and centrally retained services. However, the DfE have recognised the case for a higher Area Cost Adjustment for Haringey, Newham and Barking and Dagenham. An outline of the proposals is set out in section 2 and the consultation questions and our draft responses in Appendix 1.

2. Proposed Changes from April 2013.

2.1. General.

- 2.1.1. From April 2013 the DSG will be allocated through three, non ring-fenced, blocks:
 - a. A Schools Block, including centrally retained education services;
 - b. A High Needs Block, including budgets for special schools and the former Young Peoples Learning Agency (YPLA) funding for Further Education Special Education Needs (SEN).
 - c. An Early Years Block.
- 2.1.2. We expect that Haringey's DSG will also include an adjustment reflecting a higher Area Cost Adjustment.
- 2.1.3. The proposals include timing differences that will need to be incorporated in the Schools Forum and Council's budget setting timetable.

2.2. Schools Block.

- 2.2.1. The pupil count for the Schools Block will, for 2013-14, be brought forward from January 2013 to October 2012. This will have implications for Local Authorities and individual schools as school rolls are generally greater in January than October. The value of the Schools Block will be confirmed in December allowing the main schools budget share to be set much earlier than is currently possible.

- 2.2.2. The regulations will require as much as possible from the former centrally retained elements of the Schools Block to be delegated to schools, this will include the funding for:
- a. Contingencies,
 - b. Assessment of FSM eligibility,
 - c. Retained staffing costs such as union representation,
 - d. Support for minority ethnic or under achieving pupils, including in Haringey funding currently retained for school improvement,
 - e. Behaviour Support Services.
 - f. 14-16 Practical Learning Options.
- 2.2.3. The representatives of each phase of maintained schools on the Schools Forum can vote to 'centrally retain' the funding (i.e. by giving it back – a process known as de-delegation) so as to continue central services for that phase. Academies would receive this funding through their formula allocations removing the need for a separate Local Authority Central Services Equivalent Grant (LACSEG) deduction from the Schools Budget (but with different arrangements continuing for the Formula Grant element). Central services not funded through de-delegation can continue to be offered through a traded service.
- 2.2.4. The DfE will allow Local Authorities to retain funding for historic commitments including:
- a. Contribution to combined services,
 - b. Certain costs not normally charged to the Dedicated Schools Budget (DSB) but allowed when savings in the DSB give rise to additional costs outside it, including SEN transport.
 - c. Prudential borrowing costs.
- 2.2.5. Local Authorities will also retain funding for statutory duties such as:
- a. Admissions,
 - b. Servicing the Schools Forum,
 - c. Carbon Reduction Commitments (CRC),
 - d. Revenue contributions to capital.
- 2.2.6. Funding, including that set out in section 2.2.2, will be delegated to schools through a greatly simplified formula. For Haringey this will only allow a maximum of eight factors:
- a. Basic per pupil funding. This will only allow for two or three age related values: one for all primary ages and one or two for secondary ages, depending on the outcome from consultation.
 - b. Deprivation factors; these will be restricted to for Free School Meals Eligibility (FSME), Income Deprivation Affecting Children Index (IDACI) or a combination of the two.
 - c. English as an Additional Language (EAL), limited to three years.

- d. High incidence, low cost SEN. This would be allocated through prior attainment as a proxy factor, achievement in the Early Years Foundation Stage Profile for primary schools and at KS2 for secondary schools.
 - e. Looked After Children.
 - f. Split sites,
 - g. Rates,
 - h. A single lump sum for each school regardless of size or phase and further limited in value to between £100k and £150k.
- 2.2.7. The proposals do not allow for any factor to recognise in year growth in forms of entry or to guarantee minimum funding levels. Local Authorities are expected to provide for this in contingencies. However, these will initially be delegated to all schools and academies but can be handed back by maintained schools only if agreed by a phase's representatives on the Schools Forum.
- 2.2.8. The DfE have been made aware of the difficulty this imposes on Local Authorities in meeting statutory duties to place children. It is also clear that the restriction on the number of factors and the limit on the size of lump sums will tend to disadvantage smaller schools.
- 2.2.9. There will be no nationally imposed ratio between primary and secondary funding but LAs should be mindful that this may be imposed in the future. The national range is from 1:1.10 to 1:1.50 with an average ratio of 1:1.27. Haringey is towards the higher end of this range at 1:1.42.
- 2.2.10. The DfE are also considering whether there should be a de-minimis percentage for the basic allocation or pupil led funding.
- 2.2.11. Protection. Schools in 13-14 and 14-15 will continue to receive protection through a simplified Minimum Funding Guarantee (MFG) set at -1.5%. To fund this Local Authorities will be able to impose 'ceilings' on gaining schools.

2.3. High Needs Block.

- 2.3.1. Generally the Local Authority will act as commissioner in securing high needs provision for pupils and students up to the age of 25. The block, based on 2012-13 budget allocations, will cover the following:
- a. Support for statemented pupils above a threshold,
 - b. Special schools and specially resourced provision,
 - c. Support services for SEN and Inclusion,
 - d. Payments for SEN to other Local Authorities and independent schools,
 - e. Education out of school
 - f. Pupil Referral Units and Support Centres (PRU/PSC)

- g. Post 16 SEN including 16-25 year olds in Further Education and Independent Specialist Providers (ISPs).
- 2.3.2. High Cost Pupils in mainstream settings. The present arrangement provides for the delegation of the full value of a statement once a threshold, currently £8,300 is passed. Below the threshold a school is expected to provide support from delegated Additional Education Needs (AEN) funding. The proposal for 2013-14 is that the assessed cost, probably banded, of educating a high needs child will be met from three levels of resource:
- a. Element 1 - Core education funding – the Age Weighted Pupil Unit (AWPU), from the Schools Block, or from mainstream per pupil funding from the Education Funding Agency (EFA) for students aged 16+.
 - b. Element 2 -Additional support funding – about £6,000 from the schools delegated budget. Resources for this will use prior attainment as a proxy factor. This also comes from the schools block. For 16+ pupils this will come as part of Additional Learning Support (ALS) from the EFA.
 - c. A top-up from the High Needs Block to meet the additional needs of the child.
- 2.3.3. Special Schools and specially resourced provision. There will be a major change to the way these are funded. There will be only two allocations, a base allocation of around £10,000 for an agreed number of places plus top-up payments, probably banded, reflecting actual pupils and their needs. For 2013-14 LAs will be required to set the top-up such that if the school were full with home Local Authority pupils the total funding for the school/unit would be at least 98.5% of this year's allocation.
- 2.3.4. Post 16 Specially Resourced Provision – Sixth Form Centre. The proposed arrangement is for the Centre to receive core educational funding from the EFA's national 16-19 funding system plus additional support of about £6,000 for each student. Top-up funding will be provided by the Local Authority from the High Needs Block.
- 2.3.5. Pupil Support Centre. Funding for Alternative Provision will be similar to special schools with planned places funded at around £8,000 with any top-ups provided either by the Local Authority or schools acting as commissioners.
- 2.3.6. Recoupment and provision at independent settings. The methodology for this sector is still developing but it is expected that there will be a more direct link between commissioners and individual settings. Independent providers may receive core funding from the EFA with top-ups from Local Authorities or the full cost from Local Authorities.

- 2.3.7. The Local Authority will also be expected to top-up provision for students up to the age of 25 in Further Education and Independent Specialist Providers (ISPs).

2.4. Early Years Block.

- 2.4.1. This will include centrally retained services for under 5's plus funding through the Early Years Single Funding Formula (EYSFF). There will not be major changes but where formula factors overlap with schools they will be restricted in the same way. The allocation will continue to be based on 2012-13 updated in summer 2013 for the January 2013 data and adjusted again for the January 2014 count.
- 2.4.2. The current arrangements provide funding for a minimum of 90% of the Local Authority's three year old population. This will be phased out by 2014-15; 2013-14 will be a transitional year with funding for 85% of three year old.

2.5. Pupil Premium.

- 2.5.1. This is unaffected by the proposed changes.

2.6. Central Education Services Funded Through Formula Grant.

- 2.6.1. These services are outside the Dedicated Schools Budget but are covered by LACSEG arrangements for academies. There are proposals to move funding for these services from Formula Grant to a specific DfE grant to facilitate the calculation of LACSEG.

2.7. Schools Forum.

- 2.7.1. No change in powers for 2013-14 but some change in arrangements. Those affecting Haringey's Schools Forum are:
- a. A limit on the number of LA attendees. Only the lead member, the Director or her representative or those presenting papers or providing technical advice will be allowed to attend.
 - b. Only school and Private Voluntary and Independent (PVI) members will be allowed to vote on the funding formula.
 - c. Meetings must be open to the public.
 - d. The EFA will have observer status.
- 2.7.2. Other changes in the longer term may include:
- a. A maximum cap on membership.
 - b. The reduction or removal of non-school members.
- 2.7.3. A requirement for an independent secretariat.

2.8. Consultation Responses.

- 2.8.1. The consultation period will have ended before the Forum meets; the draft response from Haringey Council is attached as Appendix 1.

3. Work Plan.

- 3.1. The timescale for implementation is extremely tight. A pro-forma setting out our proposed funding formula must be submitted to the Education Funding Agency (EFA) by the end of October. We plan to report on the initial modelling to the Forum on 12th July and to send out consultation documents to schools before the end of the summer term. The outcome of this will be reported back to Forum on 27th September and if necessary further fine tuning and consultation will then take place. It may be necessary to arrange for an additional meeting of the Forum towards the end of October.
- 3.2. We recommend that the Forum appoint a Working Party to consider the various options for the funding formula. It is likely that the Party will have several meetings in the latter part of June and early July and thereafter as necessary.

4. Recommendations.

- 4.1. **That members note the proposed School Funding Reforms.**
- 4.2. **That members note Haringey Council's draft response to the consultation.**
- 4.3. **That the Forum appoint a Working Party to consider the funding options.**

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